**ESL Daily Lesson Plan**: **Date**: February 10, 2021 / **Day**: 1 / **Teacher**: Cameron Fehr

**Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Class | Part One | Part Two |
| **9:00-9:30** | **1b** | -Heart Health Presentation  -Days of the week PowerPoint with day oriented theme (Wednesday – the middle) – use internet to search | -Practice Writing Names (Neatly as possible) using the Heart Picture and empty squares to practice (give out as a single packet) |
| **9:30-10:00** | **KAM** | -Heart Health Presentation  -Practice writing Names | -Heart Colouring Picture with slot for practiced names |
| **10:00-10:10** | **R** | **Recess** | **Recess** |
| **10:10-10:45** | **1a** | -Heart Health Presentation  -Days of the week PowerPoint with day oriented theme (Wednesday – the middle) – use internet to search | -Practice Writing Names (Neatly as possible) using the Heart Picture and empty squares to practice (give out as a single packet) |
| **10:45-11:15** | **3b** | -Heart Health Presentation  -Continue finishing writing booklet (DIDN’T DO) | -hand out Heart Picture for colouring |
| **11:15-11:45** | **Prep** | N/A | N/A |
| **11:45-1:00** | **Lunch** | **Lunch** | **Lunch** |
| **1:00-1:30** | **2b** | -Heart Health Presentation  -Do Short Vowel Presentation | -Do Vowel Worksheet  -Free Time (tablet time) |
| **1:30-2:00** | **4a** | -Heart Health Presentation  -Continue finishing writing booklet | -hand out Heart Picture for colouring |
| **2:00-2:30** | **S** | **Snack** | **Snack** |
| **2:30-3:00** | **KPM** | -Heart Health Presentation  -Practice writing Names | -Heart Colouring Picture with slot for practiced names |
| **3:00-3:30** | **B** | **Benchmarking** | **Benchmarking** |

Additional Notes:

Classroom Management Notes:

* Try not to start until everyone is in their seat and being quiet

Lesson Plan Note:

* Make the stations more defined with sign up sheets.

Assignment Notes:

* Develop a few more assignments related to lower-level grammar work